

# **BUENA PARK SCHOOL DISTRICT**

## **Safety Presentation**



**Greg Magnuson, Superintendent**

**Kelvin Tsunozumi, Assistant Superintendent  
Administrative Services**

**Mike Anderson, Director, FMOT**

August 12, 2013

# Agenda

- Philosophy & Goals
- Variety of Emergencies
- Active Shooter Scenario
- Safety
  - Processes/Resources Already in Place
  - Activities Completed
  - Activities In Process
  - Activities Requiring Significant Funding
- Questions



# Philosophy & Goals (Board Policy 0450)

- Students and staff have the right to a safe & secure campus
- District is committed to maximizing school safety and creating a positive learning environment.

# Variety of Emergencies

- Civil Disturbance
- Accident, Injury, Sudden Illness
- Evacuation
- Biological Hazard
- Automobile Accident
- Lock Down
- Bomb or Terrorist Threat
- Utility Failure or Leak, Building Emergency, Crime
- Hostage Situation, Suspected Terrorist, Violent Intruder, Active Shooter
- Earthquake
- Explosion, Hazardous Materials or Chemical Spill
- Airplane Crash
- Disaster
- Fire
- Weather/Air Quality



The tragedies at Columbine, Virginia Tech, & Sandy Hook forces us to take a closer look at the “Active Shooter” scenario.

**“Sandy Hook Elementary did everything right.”**

*Its staff worked every day to create a climate of kindness over bullying. They had lockdown drills that trained everyone to stay low and quiet in the event of an emergency. A security system introduced this year required visitors to ring a bell, sign-in and produce a photo ID. After 9:30 a.m., the doors were locked.*



Hallmarked Sun Badge and numbered



## U.S. Secret Service & U.S. Dept. of Education Study Findings:

1. Incidents of targeted school violence are rarely sudden, impulsive acts

*Implication: To the extent that attacker's intent and planning is knowable and may be uncovered, some attacks may be preventable.*

2. Prior to most incidents, others (usually friends, classmates, siblings, etc.) knew of the attacker's idea/plans but info rarely made it to an adult

*Implication: Students are an important part of the prevention efforts. Schools need to encourage students to report information by breaking down barriers that discourages them from coming forward.*

## U.S. Secret Service & U.S. Dept. of Education Study Findings: (Cont'd)

3. Most attackers did not threaten their targets directly prior to the attack

*Implication: Don't wait for a threat before beginning an investigation.*

4. There is no accurate or useful profile of students who engaged in school violence. Demographics, personality, school history and social characteristics of the attackers varied substantially

*Implication: Use of profiles is ineffective. Inquires should focus on the student behavior and communications.*

## U.S. Secret Service & U.S. Dept. of Education Study Findings: (Cont'd)

5. Most attackers engaged in behavior, prior to the incident, that caused others concern or indicated need for help

*Implication: Educators and other students need to learn to pick up on these signals and make appropriate referrals.*

6. Most attackers had difficulty coping with significant losses or personal failures and many considered or attempted suicide

*Implication: If there are concerns a student may engage in targeted violence, attention should be given to indications that a student is having difficulty coping with major losses or perceived failures.*

## U.S. Secret Service & U.S. Dept. of Education Study Findings: (Cont'd)

7. Many attackers felt bullied, persecuted, or injured by others prior to the attack

*Implication: Being bullied appears to be a common denominator and demonstrates need for strong/ongoing support to reduce bullying in schools.*

8. Most attackers had access to and used weapons prior to the attack

*Implication: Inquiries should include investigation of and attention to weapons access and use and communications about weapons.*

## U.S. Secret Service & U.S. Dept. of Education Study Findings: (Cont'd)

9. In many cases, other students were involved in the attack in some capacity

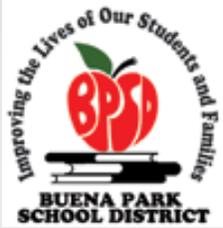
*Implication: Investigation should include role that a student's friends or peers may have played in encouraging or discouraging the activity*

10. Despite prompt police response, most attacks stopped by means other than by law enforcement and most were brief in nature. (Most attacks stopped due to action by site administrators, staff, other students or by the attacker stopping on their own. Only in ¼ of the cases was the incident stopped by law enforcement)

*Implication: Short duration of most incidents calls for importance of developing preventative measures in addition to emergency planning.*

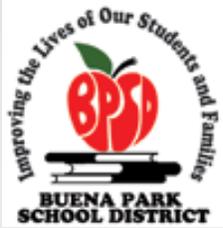
# Secret Service Safety Strategy

- To protect the President, the Secret Service utilizes two distinct, yet complementary strategies:
  1. Physical Measures (i.e. emergency planning)
  2. Threat Assessment (i.e. preventative measures)
- Secret Service recommends same strategy to safeguard schools.



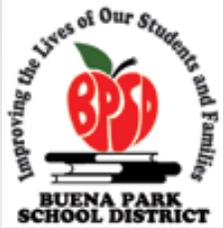
## Processes/Resources Already in Place

- Safety related Board Policies & Administrative Regulations
  - Reviewed and found to be sound & judicious
- All BPSD sites have a closed campus policy
- All sites fenced and gated
- Visitors required to check in and obtain visitor's pass
- Emergency procedure drills including lockdown, fire earthquake, etc. held regularly on a district-wide basis.



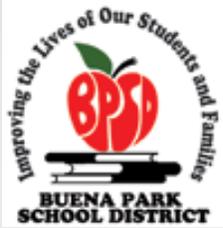
## Processes/Resources in Place (Cont'd)

- Annual School Safety Plans
  - Developed by each site, approved by respective school site councils, reviewed by Administrative Services/M&O, and accepted by the Board of Education
  - Note: Outside consulting firm hired to further enhance / strengthen plans.



## Processes/Resources in Place (Cont'd)

- Preventative measures:
  - Anti-bullying focus/actions at sites (on-going)
  - Outreach Concern (our vendor) provides:
    - 24/7 Crisis Hotline to all District students & families (800) 426-6237
    - On campus counseling
    - Referral resources for callers to local mental health practitioners, community resources, etc.
    - Dispatching of Crisis Response Team in the event of an emergency.



## Processes/Resources in Place (Cont'd)

- Preventative measures (Cont'd):
  - OCDE Crisis Response Team (i.e. Safe Schools & Support Services)
  - In addition to our 4 psychologists, school nurses, and academic counselor, District working to hire two new elementary counselors
  - BPJH Safety Resource Officer.



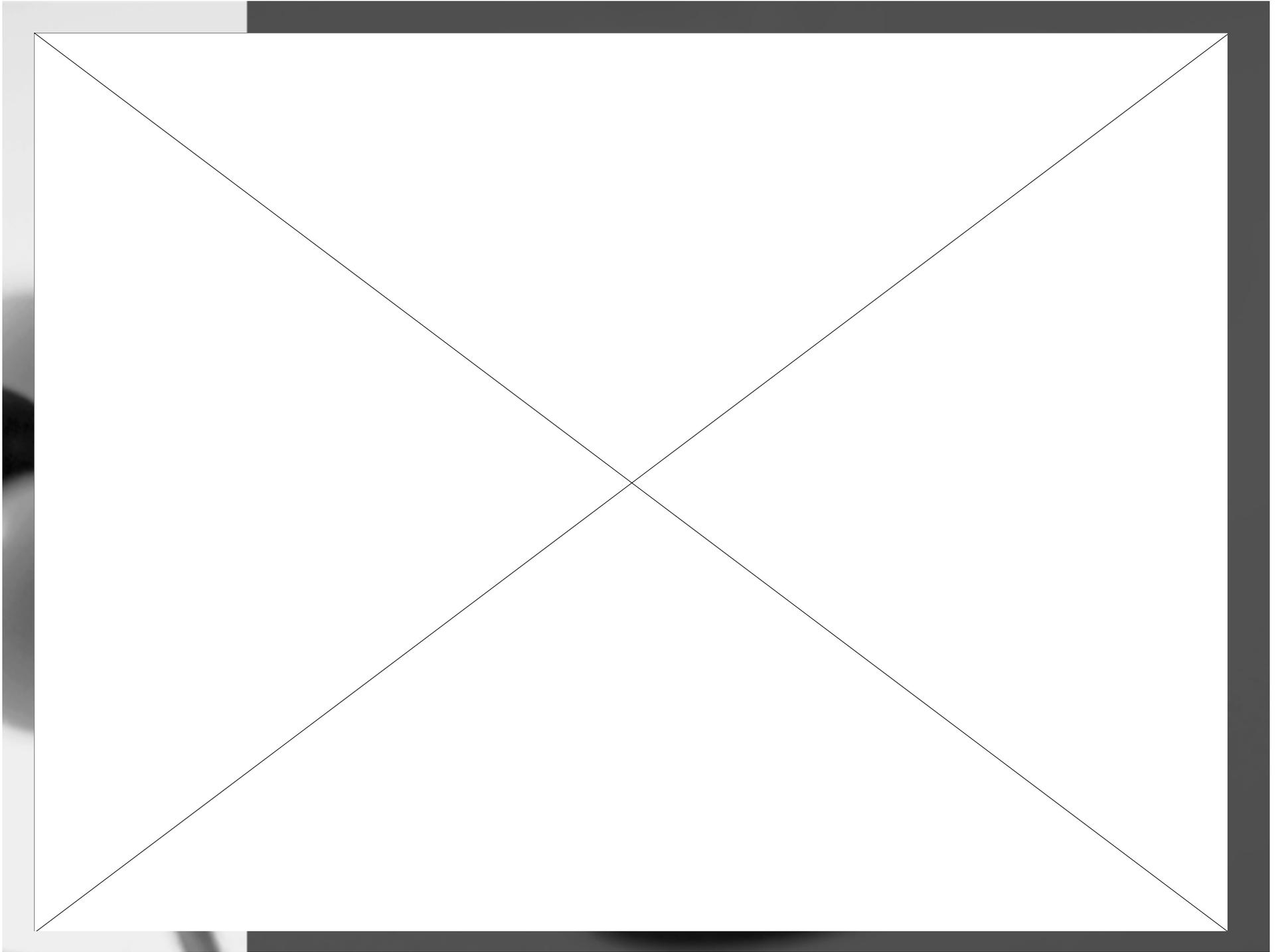
# Activities Completed

- Review of safety related articles & publications (on-going)
- Attended various workshops sponsored by Homeland Security, FBI, local police agencies, CASH, AALRR, etc.
- “Emergency Procedures” booklet re-issued
  - Multi-colored “Emergency Procedures” booklet posted (classrooms and offices)
  - Spanish/Korean translations available in school office
  - English/Spanish/Korean versions posted on district website
- Disaster Service Worker reminder notice sent to all employees



## Activities Completed (Cont'd)

- First responder lockboxes installed at each site  
(Contents: Site map, keys, emergency contact info, etc.)
- Panic buttons installed at each site and at district office
- Door lock surveys completed & quotes being obtained  
(Next step - pending BCA Architects site survey/recommendation)
- Emergency evacuation locations (primary & secondary) for each site identified & reviewed with site administrators
- Employee Emergency Information form updated to include personal & business e-mail addresses
- "Run, Hide & (if necessary) Fight" protocols shared with the Board and with site administrators.





## Activities Completed (Cont'd)

- Partnered with other agencies:
  - Buena Park Police Department (BPPD)
    - Meetings held (Topics: lockdown procedures, identification of needs, sharing of information, safety recommendations, etc.)
    - Facility surveys conducted for each site by BPPD
    - Site walks held with BPPD, site administrators & district staff at all 7 sites
  - Orange County Intelligence Assessment Center (OCIAC) [U.S. Department of Homeland Securities]
  - Orange County Department of Education
  - Neighboring school districts.



## Activities Completed (Cont'd)

- BPPD site walk findings & assessment

*“Campuses are secure and we have no major concerns and/or recommendations.”*

*Buena Park Police Department*

- Minor recommendations:
  - Eliminate secret lockdown codes
  - 2 sets of master keys in first responder lockbox
  - Emergency contact list should include custodian contact info
  - Practice lockdown drills (while in recess/lunch mode)
  - Reinforce sliding classroom doors if possible.

# Activities in Process

- Enhance emergency communication
  - Using EduLink (?)
  - Text & e-mail alerts
  - Create distribution files (District's first responders, site personnel, parents/guardians, etc.)
  - Obtain cell phone numbers & e-mail addresses (work and on voluntary basis, personal cell # & e-mail addresses)
  - Ensure 24/7 access to EduLink
  - Test system
  - Create scripts
- Supplement with Twitter & district webpage
- Establish & reach agreement on protocols.

## Activities in Process (Cont'd)

- BCA Architects site survey will include a safety assessment component
  - Incorporate recommendations into decision-making
- Reissuing of staff ID badges  
(to differentiate to first responders, staff vs. visitors)
- Further assist first responders by painting building numbers on the sides & roofs of buildings
- Fine tune District Office Command Center set-up
- Explore emergency communication link capabilities (radio, etc.) with Police & Fire departments.



## Activities Requiring Additional Funding and/or Further Consideration

- Major reconfigurations to facilities
- Electronic key system.

# Questions

